



# Strategic Plan Summary 2018-2020

NAG 1 Fostering Student Achievement	2018	2019	2020
<p style="text-align: center;"><b>Key Projects</b></p> <ol style="list-style-type: none"> <li>1. SOLO Taxonomy integrated into all school planning</li> <li>2. Microsoft 365 for curriculum and learning</li> <li>3. Academic Mentoring established and monitored</li> <li>4. Collaborative practice nurtured and improved</li> <li>5. Upskill and empower teachers in UDL (Universal Design for Learning)</li> <li>6. Continued development in the teaching of Maths school wide</li> <li>7. Engage with the COL focus on Writing</li> </ol>	<ol style="list-style-type: none"> <li>1. Year 9 and 10 programme and Primary Science fully 'SOLOised'. SOLO co-ordinator to work with Primary staff as a focus.</li> <li>2. Compulsory BYOD with supporting devices for Year 9 to 13. Develop consistent strategy and planning using 365.</li> <li>3. Year 9-13 Academic mentoring in place. Student feedback sought at year end</li> <li>4. Shared planning time in primary working in teams of 2 in rooms 1-4, 9/10 collaborative co-ordinator appointed, 9/10 collaborative planning established</li> <li>5. SMT and Board upskilled in the Principles of UDL.</li> <li>6. Maths HELA to continue development and discussion around our maths achievement and teaching practices with a shared vision provided to the Board by year end</li> <li>7. Engage with Kaha education on creating a plan for developing writing that supports the work already undertaken. In school leaders to implement</li> </ol>	<ol style="list-style-type: none"> <li>1. Year 7 and 8 Programme and Primary Literacy fully 'SOLOised'.</li> <li>2. All 9-13 planning accessible through the 365 interface</li> <li>3. Adaptations made based on student feedback</li> <li>4. Rooms 5-6 collaborative practice focus for development and implementation, whole staff training for primary in collaborative practice. Shared planning time continued and strengthened with extra time resource for all 1-6 staff.</li> <li>5. Resource whole staff development in UDL</li> <li>6. Shared maths vision resourced appropriately</li> <li>7. Review the effectiveness of our involvement in the COL and how this may need to change taking into account any political changes made.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review progress and reset priorities</li> <li>2. BYOD/supporting devices considered Year 7 and 8 planning through 365 interface</li> <li>3. Adaptations made based on student feedback</li> <li>4. Review and reset our thinking</li> <li>5. Staged rollout underway as required School systems reflect UDL consistently</li> <li>6. Maths vision consistent and evident in all teaching and learning across the school.</li> <li>7. ?</li> </ol>



## Strategic Plan Summary 2018-2020

Minor Projects			
1. Continue investment in CAD equipment for course expansion	1. Purchase of CAD router and extra machines to manage increased demand and load. Continue to develop tech course options and collaborative practice in this area. Up-skill teaching staff as required.	1. Continue to resource and develop as required with visits to other schools to gain inspiration and ideas.	1. As required from 2019.
2. Continue commitment to dual pathways / multiple options	2. Relationship with ARA strengthened, Local business relationships established and strengthened, VC room upgrade.	2. As required	2. As required
3. Develop links with our community through sustainability and service projects.	3. Student/parent/staff working group in term 4 to ascertain how to best achieve this	3. Implement the plan as designed in 2018 and review.	3. Implement the plan with review findings.
4. Languages provision improved and consistently applied	4. BOT to consider language options moving forward and their implications. Funding sources and resources identified.	4. Implement BOT findings	4. Fully implemented
5. Review of School Uniform	5. Parent/student/staff working group established and underway	5. Recommendations completed to Board of trustees for approval by February. Community advised with roll out time for any changes. Only approved items ordered for stock.	5. Phased roll out
6. Bringing together the systems for student feedback on teaching and learning for consistency and application.	6. Collate our existing systems and ascertain strengths and weaknesses	6. Develop a consistent system for students to provide feedback on their learning throughout the school.	6. Implement this system.
7. Driver Training	7. Participate in MOE working group to develop this nationally	7. If resourced begin implementation	7. If resourced continue/begin implementation



## Strategic Plan Summary 2018-2020

NAG 2 Strategic Planning and Review	2018	2019	2020
<p style="text-align: center;"><b>Key Projects</b></p> <ol style="list-style-type: none"> <li>1. Assessment and reporting structures redesigned due to changes with National Standards.</li> <li>2. Home/School communication platform redesigned and implemented</li> </ol>	<ol style="list-style-type: none"> <li>1. Remain using NS until MOE working group provides its final recommendations, begin to put together our shared vision of what counts and matters. The pace of this really depends on the speed of decision making from the government.</li> <li>2. Parent Portal Launched through MUSAC, HAIL platform completed and launched linked to FB/Twitter/App and web interface, newsletter moved to this interface, NCEA information shared with parents, Bullying workshops for parents, Reading together workshops for migrant parents, Cyber safety workshops for parents.</li> </ol>	<ol style="list-style-type: none"> <li>1. Redesign as required including reporting and assessment tools with a focus on reporting progress and begin roll out. Initial PD provided by CORE education 25<sup>th</sup> January.</li> <li>2. Class/ Departmental HAIL pages launched, NCEA Education sessions completed for parents, Reading Together workshops for all parents</li> </ol>	<ol style="list-style-type: none"> <li>1. Final system in place and evaluated</li> <li>2. Survey parents on communication improvements, revisit bullying and cyber safety workshops, reading together to run for migrant parents.</li> </ol>

NAG 3 Personnel	2018	2019	2020
<ol style="list-style-type: none"> <li>1. Access to teachers of languages.</li> <li>2. Bi-lingual support worker funded and appointed for the Phillipino Community</li> <li>3. COL (Community of Learning)</li> </ol>	<ol style="list-style-type: none"> <li>1. Principal visit to China to establish relationships, Applications for ALLiS funding submitted for 2019, Connections made with Hurunui council sister relationship, Emergent discussions on future possibilities.</li> <li>2. Funding application submitted and appointment made to work in conjunction with Migrant co-ordinator</li> <li>3. In school leaders appointed and connect with across school and PLD provider</li> </ol>	<ol style="list-style-type: none"> <li>1. Online resources in place and resourced for years 1-6, VC options explored, MLA appointed, International student programme developed and marketed, Signatory to International code of practice established</li> <li>2. Dependent on funding</li> <li>3. Unsure of direction of COL due to political uncertainty at this time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conversion to NCEA, First International student course trialled.</li> <li>2. Dependent on funding</li> <li>3. Unsure of direction of COL due to political uncertainty at this time.</li> </ol>



## Strategic Plan Summary 2018-2020

NAG 4 Finance and Property	2018	2019	2020
<p style="text-align: center;"><b>Key Projects</b></p> <ol style="list-style-type: none"> <li>1. Complete multi turf on the senior side of the school</li> <li>2. Complete roll growth classrooms on senior side of school</li> <li>3. Complete Heatpump rollout 5 per year</li> <li>4. Complete irrigation and reseeding project on school field</li> <li>5. Complete primary storage project</li> <li>6. Conclude outstanding issues with Windy Point</li> <li>7. Swimming Pool major maintenance completed</li> <li>8. Begin school-wide Asphalt repairs</li> <li>9. Boiler removed (primary)</li> <li>10. Upgrade of H block to be integral part of next 5ya round</li> <li>11. Replace or repair rooms 20-21</li> <li>12. Student recreational space (senior)</li> </ol>	<ol style="list-style-type: none"> <li>1. Fundraising and scope of works</li> <li>2. Confirm with MOE entitlement and provision</li> <li>3. 5 installed</li> <li>4. Irrigation and reseeding complete</li> <li>5. Completed</li> <li>6. Resolved</li> <li>7. Costings and requirement ascertained</li> <li>8. Driveway finished</li> <li>9. Investigated completed if possible within \$ limitations</li> <li>10. None other than Heatpumps</li> <li>11. Decision made from available options</li> <li>12. Long term strategy for this discussed as will be hard to achieve in our current work plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Phase 1 Break ground and completion</li> <li>2. Building work completed dependent on MOE</li> <li>3. 5 installed</li> <li>4. Maintenance</li> <li>5. None</li> <li>6. Actions dependent upon resolution</li> <li>7. Budgeted</li> <li>8. Budget allocated and completed</li> <li>9. Investigated completed if possible within \$ limitations</li> <li>10. Planning and Heatpumps</li> <li>11. Dependent on decision made</li> <li>12. Dependent on decision made</li> </ol>	<ol style="list-style-type: none"> <li>1. Phase 2 plans and fundraising?</li> <li>2. Building work completed dependent on MOE</li> <li>3. 5 Installed</li> <li>4. Maintenance</li> <li>5. None</li> <li>6. Actions dependent upon resolution</li> <li>7. Complete</li> <li>8. Budget allocated and completed</li> <li>9. None</li> <li>10. Budget allocated and provisioned</li> <li>11. Dependent on decision made</li> <li>12. Dependent on decision made</li> </ol>



## Strategic Plan Summary 2018-2020

Minor Projects			
1. Connect rooms 5 and 6 on Primary side	1. Architectural plans and consent submitted	1. Work completed	1. None
2. Add playground games to primary side	2. Ideas presented to BOT with costings	2. Budgeted and completed	2. None
3. Fencing repair to netball courts	3. Completed	3. None	3. None
4. Driveway repair primary side	4. Completed	4. None	4. None
5. Upgrade VC learning space	5. Completed	5. None	5. None
6. Continued AV upgrades	6. 3 units replaced	6. 3 units replaced	6. 3 units replaced
7. Provision of devices where students are unable to provide themselves	7. 12 stream books for primary added 10 for Aspire plus 3 further machines for CAD. I pad replacements	7. 12 stream books added to primary, I pad replacements	7. 12 streambooks added to primary, Ipad replacements
8. Continued upgrade of outdoor seating spaces	8. Outdoor furniture and boxing for multi turf budgeted	8. Continued financing for this	8. Continued financing for this
9. Fencing for ORRS student on senior side	9. MOE flagged to upcoming need and solution	9. Formal application made work completed	9. Complete
10. Landscaping improvements	10. Senior work completed	10. As required	10. As required
11. School houses EQ repairs completed	11. Final insurance assessments and income received with work to be completed identified	11. Contractor engaged and work completed	11. None
12. School house upgrade plan	12. Ongoing discussion with MOE to free up the \$ to complete this.	12. Plan approved as possible	12. Ongoing



## Strategic Plan Summary 2018-2020

NAG 5 Safe Physical and Emotional Environment	2018	2019	2020
<p style="text-align: center;"><b>Major Projects</b></p> <p>1. Wellbeing focus</p>	<ul style="list-style-type: none"> <li>• Aspire Time and Academic Mentoring Launched in senior school including values assessments and growth mindset.</li> <li>• Form teacher check in calls in term 1</li> <li>• School Nurse on staff</li> <li>• Multidisciplinary meetings to continue</li> <li>• Bullying workshops for students and staff</li> <li>• Staff training in the cognitive behavioural therapy approach to address bullying issues</li> <li>• Continue specific school values based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Start with Lucy Hone PD 25<sup>th</sup> January</li> <li>• School wide plan for wellbeing developed and resources prepared including the use of CBT approach to address bullying. Added to curriculum document</li> <li>• Continue specific school values based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• School-wide plan in place and implemented</li> <li>• Re assess using the wellbeing survey (or similar) and compare to 2017 data.</li> <li>• Revisit with Robert Pereira or similar</li> <li>• Continue specific school values based instruction</li> </ul>

NAG 6/7/8 Legislative, Charter, AOV	2018	2019	2020
<p style="text-align: center;"><b>Minor Projects</b></p> <p>1. Adapt to any changes in Education Act as a result of government reviews of Tomorrows Schools and NCEA.</p>	<p>1. Unknown</p>	<p>1. Unknown</p>	<p>1. Unknown</p>