

LONG TERM STRATEGIC PLAN 2012 - 2014

Student Learning	Effective Teaching	Engaging Family and Communities	Safe and Inclusive School Culture	Governing	Leading and Managing
Continue to work to reduce distractions in class to provide the opportunity for all students to learn with a focus in Year 7 & 8 on boys learning in class	Seek to provide teaching and learning opportunities that motivate and engage students in all classes but with an emphasis on boys literacy and engagement	Promote the school in the media and to our contributing schools with greater interaction between schools	Maintain sporting and cultural opportunities that are currently provided to students	Maintain the strong fiscal position of the school	Maintain the positive staffroom and excitement of being part of the team in the whole staff
<i>Set realistic NCEA targets for year groups and at Levels 1 and 2, work actively to ensure all students gain their appropriate level while at the same time encouraging merit and excellence grades</i>	Review the recently implemented curriculum to ensure the principles are being met and teaching as inquiry is a feature of all teaching	<i>Continue to provide parent education opportunities in literacy and numeracy in association with the Playcentre and Polka Dots</i>	Promote achievement and reduce harassment within the school as we seek to eliminate the negative attitudes to people doing well (tall poppy syndrome)	Continue to develop the physical environment through 10 Year Property Funding and local funds	Employ staff who are enthusiastic, strong on relationships, good communicators and willing to conform with the schools motto
Examine the structure of the timetable to minimise teaching time lost, disruptions to learning for senior students and maximise practical learning opportunities	Further develop the use of ICT in classroom teaching especially once fibre is connected and high speed broadband is delivered	Investigate the provision of after school 'care' for students as a means of assisting working parents and providing opportunities for students attending	Further use the vertical form structure to build relationships and provide for the 'mentoring' of students through goal setting and use of e portfolios already in use	Review the school uniform with a focus on the optional primary uniform and senior components	Continually reinforce the positive aspects, vision, mission and values of the school to raise pride in what we do, who we are and how we work.
Maintain student achievement in standardised assessment tests in STAR and asTTLe at or above national levels for all schools	Run a programme of professional development to improve/strengthen/enhance quality teaching that keeps teachers up to date with current practice	Continue to build links and relationships with the Maori parent community to ensure that Maori students attend and achieve while celebrating being Maori	Seek to develop the 'one school' concept through greater interaction between the primary and secondary students and staff with consideration of a mentoring programme	Provide financial support to students through increased tertiary scholarships and travel costs as finance allows	Promote leadership and its implications to staff enthusiastic to learn and grow
Look to develop the use of e learning through the VC and an agreed Learning Management System			Take opportunities to build on the multi-cultural nature of our school and community	Refine the recently introduced Self Review process after use	