

**Amuri Area School Annual Plan 2012**

*Our Vision: Amuri Area School is a positive, supportive and enjoyable learning environment that seeks to develop self-disciplined learners to become independent and responsible citizens who always give nothing but their best*

<b>Student Learning</b>	<b>Effective Teaching</b>	<b>Engaging Families and Communities</b>	<b>Safe and Inclusive School Culture</b>	<b>Governing</b>	<b>Leadership and Managing</b>
<p><b>Goal 1:</b> A revised timetable structure is implemented and evaluated in term 3</p> <p><i>Actions: Timetable done by January by BB, regular review and revisions where necessary and formal self review in October by CC</i></p> <p><b>Goal 2:</b> A school wide ICT plan that has one Learning Management System for all staff to use is developed by August</p> <p><i>Actions: Working group formed by Principal in February with terms of reference to bring report to staff in August</i></p> <p><b>Goal 3:</b> To have 95% of Year 11 students gain NCEA Level 1</p> <p><i>Actions: Form teachers monitor attendance and achievement termly. Credit's achieved monitored by PM term 3. Internal opportunities for borderline students offered by PM during NCEA. Teachers</i></p>	<p><b>Goal 1:</b> A programme of professional learning for all teachers that focuses on improving teaching practice through teaching as inquiry is conducted in terms 1-3</p> <p><i>Actions: The PD committee offer opportunities to the staff, groups form and meet twice a term and present their learning in September.</i></p> <p><b>Goal 2:</b> An agreed 'Coaching and Mentoring' teacher development model that replaces the current appraisal process is put in place</p> <p><i>Actions: The agreed to structure is put in place in February, implemented during the year by all under the SCT/TH's direction and evaluated in November.</i></p> <p><b>Goal 3:</b> Students give positive affirmation to the</p>	<p><b>Goal 1:</b> The school and its strengths are promoted through local media publications, on the school website and through visits to contributing schools</p> <p><i>Actions: The Principal works with Head Students to present reports in The Peril, Citizen and Pinkie termly, books space in the Hurunui News in June and sources advertising and editorial to promote AAS</i></p> <p><i>The teachers of PE and/or OE contact the three schools and visit for an arranged time to run activities with the students at the school in terms 1- 3</i></p> <p><b>Goal 2:</b> Evenings are run in association with the other educators in Culverden offering tips and advice on 'How the Home Can Help' with reading, writing and arithmetic.</p>	<p><b>Goal 1:</b> Closer relationships are built between the primary and secondary students to promote the one school theme.</p> <p><i>Actions: A staff member is appointed to a role of Mentoring to develop a mentoring structure between Year 12/13 and Year 5/6 while the Leadership Coordinator ensures whanau leaders run whole whanau activities once a term on a set day</i></p> <p><i>A production involving students from across the primary and secondary schools is produced in term 2 or 3</i></p> <p><b>Goal 2:</b> To share the culture of our various ethnic groups with the school community</p> <p><i>Actions: The SENCO and teachers work with the various ethnic groups in the school to promote their</i></p>	<p><b>Goal 1:</b> To gain agreement on uniform issues of primary compulsion and senior student items by September</p> <p><i>Actions: The BOT appoint a member to work with DP, AP, Student and a Staff member to review uniform issues, consult parents and bring recommendations to the August BOT meeting.</i></p> <p><b>Goal 2:</b> To implement the first phase of an agreed 5YA plan</p> <p><i>Actions: The BOT with School Support contract an architect and tender for identified work by December</i></p> <p><b>Goal 3:</b> To provide an extra senior scholarship and travel subsidies for</p>	<p><b>Goal 1:</b> A group of staff meet monthly to focus on leadership and what it means</p> <p><i>Actions: The Principal develops a programme involving internal and external aspects that is offered to all staff in March</i></p> <p><b>Goal 2:</b> The schools vision, mission and values are promoted publicly and frequently.</p> <p><i>Actions: All in the school but particularly the BOT Chair and Principal promote the values, vision</i></p>

<p><i>aim for excellence.</i></p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• 75% of our Maori students achieve at or above the National Standard in Reading, Writing and Maths</li> <li>• 70% of the students in Years 1 – 6 will achieve at or above the National Standard in Reading (80% in Years 2 &amp; 3 and 60% in Year 6</li> <li>• 70% of the students in Years 1 – 8 will achieve at or above the National Standard in Writing</li> <li>• 60% of the students in Years 9 &amp; 10 will achieve at or above the National Standard in Reading</li> <li>• 75% of the students in Year 3 will achieve at or above the National Standard for Maths</li> </ul> <p><i>Actions: Programmes of TA support are put in place by the SENCO where appropriate. Class teachers identify students below the standard and seek to improve their achievement through their teaching programmes</i></p>	<p>teaching quality they receive with 80% or over rating it good or very good</p> <p><i>Actions: Teachers use their professional skills, AToL strategies and sound management techniques to deliver quality teaching.</i></p> <p><i>The DP surveys students in November as part of the curriculum reporting process and provides HELA's and teachers with results</i></p> <p><b>Goal 4:</b> All Year 1 – 10 teachers use the Classroom Manager programme for recording STAR, asTTLe, Spelling, PAT and Numeracy assessment information</p> <p><i>Actions: The CM Assessment Coordinator provides training in term 1 for staff to enter information on the CM programme and then use it to inform their teaching practice.</i></p>	<p><b>Actions:</b> <i>The HELA's of Maths and English plan and deliver with assistance one night each offering parents ways to improve their child's reading and numeracy skills while outlining the standards expected at each age level</i></p> <p><i>The SENCO arranges for a parent session focussed on bringing up teenagers to be held during the year with guest speakers</i></p> <p><b>Goal 3:</b> 75% of our Maori students have a 90% attendance rate or better</p> <p><i>Actions: Attendance is reviewed termly and letters sent to parents if concerns</i></p>	<p><i>culture through in-class activities and out of class activities (ethnic food day?)</i></p> <p><b>Goal 3:</b> 90% of students in each form class have an up to date e portfolio at any time and the form teacher/student discuss once a term</p> <p><b>Actions:</b> <i>Time is coordinated by the DP in February for students to set goals, plan actions and ensure data on e portfolio is up to date. Form teachers check and discuss termly while also ensuring new material added in. Goals progress is reviewed in November by students and FT.</i></p> <p><i>Time is allocated to a staff member to work with individual students to assist with uniformity, accuracy and timeliness.</i></p>	<p>sporting, cultural or curriculum activities</p> <p><b>Actions:</b> <i>The BOT in the annual budget adopted in March provide for an additional scholarship for tertiary study and travel costs for a range of activities</i></p>	<p><i>and mission whenever opportunities arise.</i></p> <p><i>The Office Manager purchases fridge magnets displaying these for issuing to families and visitors</i></p>
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